

We study the Bible:
**Because we are
commanded to.**

We study the Bible:
**Because it will
 show us the
mind of God.**

We study the Bible:
**It is the only
source of true,
 eternal wisdom.**

We study the Bible:
**It is God's
communication
 & direction to us.**

We study the Bible:
**It will help us
avoid the
 pitfalls in life.**

We study the Bible:
**It will teach us
 what matters
 for eternity.**

We study the Bible:
**Because it is
 God's authority
 in our lives.**

Studying the Bible **correctly**
 involves a process.



That process helps you to reach the
desired goal of all Bible Study...



That goal is to:
Correctly understand
 God's **intended** meaning of the text.



When God spoke to the
 writers of the Bible; he had a
specific intended meaning.



By learning and applying
certain Bible study tools;



You can reach God's intended
meaning more accurately.



There are simple, practical steps
that you should certainly take:



Get a version of the Bible
you can understand.

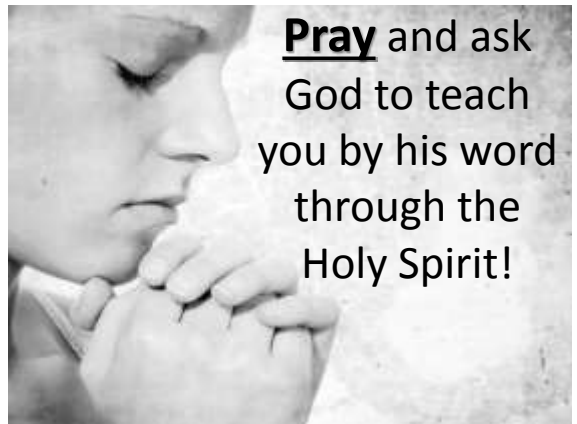


new Living
translation

Simply changing the
version from what
you are used to
can make a
huge difference.



Pray and ask
God to teach
you by his word
through the
Holy Spirit!



Turn off all the distractions.



But there is much more to effective Bible study than that...



Studying the Bible correctly involves a process.



Inductive Bible Study **IS** that process.



Over the coming weeks I would like to introduce you to

Inductive Bible Study



Inductive Bible Study is a process that you go through while studying the Bible to help ensure the most effective (and Biblical) results.

The **process** that we are going to follow **is a 10 step process.**

10 STEPS

We will then look to apply these steps to the short **book of Jude.**

APPLY

Step



Read **through the book** as many times as you can (at least twice)

With a short book like Jude you should aim to read through it at least twice a day for a couple days.

Gather historical **background information** and record it.

Make note of any immediate observations, trends, themes or questions you have.

Step



Summarize each chapter

into a sentence
or two max.

Summarize the whole book

into a sentence
or two max.

Step



Identify (and number) the paragraph breaks
by topic and thought flow.

Step



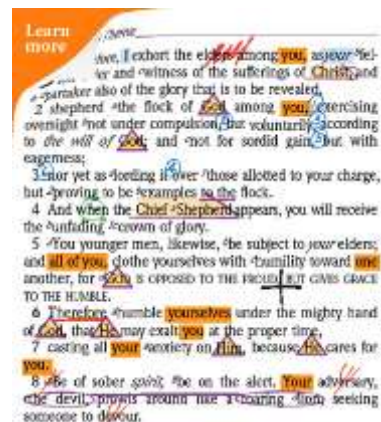
Record a personal summary of each paragraph in a notebook or word document.

Specially mark important people, places and themes.

Mark the author, recipient, key words, God the Father, Jesus, Holy Spirit, and any geographical locations.

Proverbs 3:32-35

32. For the **devious** are an abomination to the **LORD**;
But **He** is intimate with the **upright**.
33. The curse of the **LORD** is on the house of the **wicked**.
But **He** blesses the dwelling of the **righteous**.
34. Though **He** scoffs at the **scoffers**,
Yet **He** gives grace to the afflicted.



4 Therefore **we** have been **buried** **with** Him[†] through **baptism** into **death**, so that as Christ[†] was
 raised from the **dead** through the **glory** of the Father, so **we** too might **live** in **newness** of life.
 5 For **if** **we** have **become** **united** **with** Him[†] in the likeness of His[†] **death**, certainly **we** shall also **be**
 in the likeness of His[†] **resurrection**.
 6 knowing this, that **our** **old** **self** was **crucified** **with** Him[†], in order that **our** **body** of **sin** might be
done away **with**, so that **we** would no longer be slaves to **sin**.
 7 for the **who** has **died** is **freed** from **sin**.
 8 Now **if** **we** have **died** **with** Christ[†], **we** **believe** that **we** shall **also** **live** **with** Him[†].
 9 knowing that Christ[†], having been **raised** from the **dead**, is never to **die** again; **death** no longer is
 master over Him[†].

Step



=Mark lists.

=Mark any connecting
 words that show
contrast, comparison,
cause and effect.

=Mark words that you
 simply **don't know** the
 meaning of.

=**Make a note of** any
questions that you will
 need to investigate.

Step



Try to **determine the**
meaning of words/concepts
 you didn't understand
 (cross-referencing, e-sword,
 commentaries)

Step



Begin to try to **answer the questions** that were generated through your observation phase.

Step



Consult additional sources if you need assistance confirming an answer.

Step



Re-write your summaries of each paragraph; if the questions you asked gave you a newer, stronger meaning of the passage.

Look for concepts:
concentrate on the truth
(theological concepts)
being communicated more
than simply rewording
sentences.

**Summarize the main
concept being
communicated** beside
each paragraph, or when
a new one is introduced.

Step



**Ask yourself, “What truths
can I put into practice?
What changes should I
make in my life”?**

Write down your answers.

**Ask yourself, “How would I
try to communicate these
truths to someone 10-15
years old?”**

Write down your answers.



- (1) Read the attached book of Jude 1-2 times a day for several days.
- (2) Get a notebook or create a word document.
- (3) Gather historical background information on the book from commentaries etc.
- (4) Record immediate observations, things that stood out.
- (5) Summarize the theme of the book in 1-2 sentences.